| | Unit 1 | | | | | |
|----------------------|---------------|--|----------|--|--|--|
| | | Environmental Issues | | | | |
| Duratio | (3-4 weeks) | | Assessed | | | |
| Priority Standard(s) | 9-12.ESS3.C.2 | Formulate solutions for environmental problem on a global level. | | | | |
| r nonty Standard(9) | | | | | | |
| | _ | | | | | |
| | 9-12.LS2.B.1 | Classify areas on Earth based on vegetative populations. | | | | |
| | 9-12.ESS3.D.2 | Recognize population changes and effects of overpopulation | | | | |
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| | Unit 2 | | | | | |
|------------------------|---------------|--|----------|--|--|--|
| | | Ecosystems | | | | |
| Duration | 3-4 weeks | | Assessed | | | |
| Priority Standard(s) | 9-12.LS2.A | Identify components of an Ecosystem | | | | |
| Thomas otaniaara(5) | | | | | | |
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| | 9-12.LS2.B.1 | Classify areas on Earth based on vegetative populations. | | | | |
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| Supporting Standard(s) | 9-12.ESS3.D.2 | Recognize population changes and effects of overpopulation | | | | |
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| | Unit 3 | | | | | | |
|------------------------|---------------|--|----------|--|--|--|--|
| | | Biodiversity | | | | | |
| Duration | 3-4 weeks | | Assessed | | | | |
| Priority Standard(s) | 9-12.ESS3.C.1 | Make observation concerning biodiversity at risk, public policy, and the future of biodiversity. | | | | | |
| Thority Standard(3) | | | | | | | |
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| Supporting Standard(s) | | | | | | | |
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| Unit 4 | | | |
|------------------------|---------------|---|----------|
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| 9-12.ESS2.D-1 | 3-4 weeks | | Assessed |
| Priority Standard(s) | 9-12.ESS2.D | Demonstrate the factors that separate the biomes from each other. | <u> </u> |
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| | | | <u> </u> |
| | 9-12.ESS2.D-1 | Determine the climate factors that differentiate each biome | <u> </u> |
| Supporting Standard(s) | | | <u> </u> |
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| Unit 5 | | | |
|------------------------|-------------|--|----------|
| Water Pollution | | | |
| Duration | 3-4 weeks | | Assessed |
| Priority Standard(s) | 9-12.ESS2.C | Evaluate the Earth's water supply and environmental issues threatening those ecosystems. | |
| Friority Standard(s) | | | |
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| Supporting Standard(s) | | | |
| Supporting Standard(s) | | | |
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| Unit 6 Air Pollution | | | |
|------------------------|---------------|---|--|
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| Priority Standard(s) | 9-12.ESS3.A.1 | Identify causes of air pollution and effects on humans. | |
| ritority Standard(5) | | | |
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| | | Organize components of the atmosphere | |
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| Supporting Standard(s) | | | |
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| Unit 7 | | | |
|---------------------------------------|---------------|---|----------|
| Renewable and Non-Renewable Resources | | | |
| Duration | 3-4 weeks | | Assessed |
| Priority Standard(s) | 9-12.ESS3.A.2 | Identify energy sources and assess our energy future based on current research. | |
| Thomas Standard (3) | | | |
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| Supporting Standard(s) | | | |
| Supporting Standard(s) | | | |
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| Unit 8 | | | |
|------------------------|---------------|--|----------|
| Global Climate Change | | | |
| Duration | 3-4 weeks | | Assessed |
| Priority Standard(s) | 9-12 ESS3.D.1 | Analyze Global climate shifts and the changes based on current research and identify ways to help. | |
| Thomas otanidara(3) | | | |
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| Supporting Standard(s) | | | |
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